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| Logo, company name  Description automatically generated**Potomac Shores Cooking Club Application****Once a month on Thursday 3:00-4:45** |

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| **Club-** an association or organization dedicated to a particular interest or activity. **The Cooking Club -** is designed for students in all grade levels to develop their cooking skills. Students who participate in the cooking club will have the opportunity to develop their critical thinking, teamwork, and leadership skills, in a fun exciting environment. |

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| **First Name:** | **Last Name:** |
| **Student Cell #** | **Grade:** |
| Preferred Name: |
| Address: | City: | Zip: |
| Mother’s Name: | Cell # | Home # |
| Father’s Name: | Cell # | Home # |

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| Teacher Information |

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| --- | --- |
| Advisory Teacher |  |
| 7th Period Teacher |  |
| Known Food Allergies: |  |  |  |
| I will be picking up my student at 4:45Car riders - picked up late twice will be dropped from the club. | Yes/No |  | My child will be catching the bus home Yes or No |
| I give my child permission to ride home with | Name: Parent Signature: |

I give permission for my child to participate in the **“Cooking Club”** and post pictures according to Prince William County Regulations on Potomac Shores/Prince William County Websites concerning the Cooking Club.

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| **Parent Signature:** |  | Date: |

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| Logo, company name  Description automatically generated**Cooking Club Expectations Rubric**Logo, company name  Description automatically generated |

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| **Periods** | **Teacher Signature** | **Students Expectations** | **Total Points** |
| **Rubric** |  | **Excellent 5 – Good 4 – Fair 3 – Need support 2 – Poor 0 –** |  |
| 1st Period |  |

|  |  |
| --- | --- |
| Provide Score up to 5 **points each category** | **20 Points Total** |
| Meet Expectations/Follow Directions |  |
| On-Time for Class |  |
| Outstanding to Courteous and Cooperative |  |
| Needs Self-Control in Classroom |  |

 |  |
| 2nd Period |  |

|  |  |
| --- | --- |
| Provide Score up to 5 points each period | **20 Points Total** |
| Meet Expectations/Follow Directions |  |
| On-Time for Class |  |
| Outstanding to Courteous and Cooperative |  |
| Needs Self-Control in Classroom |  |

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| 3rd Period |  |

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| --- | --- |
| Provide Score up to 5 points each period | **20 Points Total** |
| Meet Expectations/Follow Directions |  |
| On-Time for Class |  |
| Outstanding to Courteous and Cooperative |  |
| Needs Self-Control in Classroom |  |

 |  |
| 4th Period |  |

|  |  |
| --- | --- |
| Provide Score up to 5 points each period | **20 Points Total** |
| Meet Expectations/Follow Directions |  |
| On-Time for Class |  |
| Outstanding to Courteous and Cooperative |  |
| Needs Self-Control in Classroom |  |

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| 5th Period |  |

|  |  |
| --- | --- |
| Provide Score up to 5 points each period | **20 Points Total** |
| Meet Expectations/Follow Directions |  |
| On-Time for Class |  |
| Outstanding to Courteous and Cooperative |  |
| Needs Self-Control in Classroom |  |

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| 6th Period |  |

|  |  |
| --- | --- |
| Provide Score up to 5 points each period | **20 Points Total** |
| Meet Expectations/Follow Directions |  |
| On-Time for Class |  |
| Outstanding to Courteous and Cooperative |  |
| Needs Self-Control in Classroom |  |

 |  |
| 7th Period |  |

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| --- | --- |
| Provide Score up to 5 points each period | **20 Points Total** |
| Meet Expectations/Follow Directions |  |
| On-Time for Class |  |
| Outstanding to Courteous and Cooperative |  |
| Needs Self-Control in Classroom |  |

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|  **Final Score**  |  |