

## Admin Team



#### **PRINCIPAL**

Ms. Kanika Dorsey

#### **ASSISTANT PRINCIPALS**

Mr. Tim Miller

8th Grade & 7th Grade (A-J)

Ms. Kassandra DiPlacido

6th Grade & 7th Grade (K-Z)

#### **FRONT OFFICE**

Lindsay Holmes, Administrative Assistant I

703-291-8486

Chineata Edwards, Office Assistant

703-291-8484

#### **PARENT LIASON**

Ms. Ingrid Calcagno

**Director of Counseling** 

Ms. Jessica Elliot

**Special Education Department Chair** 

Ms. Brianna Hines

**Instructional Technology Coach** 

Ms. Tara Berry

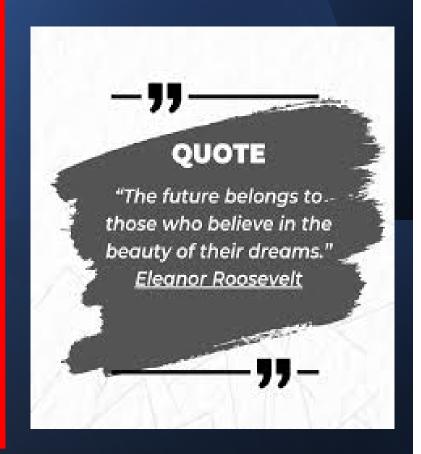
**Athletic Director** 

Mr. Brent Anderson

**Safety and Security** 

Mr. Steve Madison

# 6th Grade Counselor – John Lang (Q-Z)





# 6th Grade Counselor – Michelle Wiredu (A-P)

Every child deserves a champion
- an adult who will never give up on them, who understands the power of connection and insists that they become the best that they can possibly Rita F. Pierson



## PSMS Academic Advising



Pattie Elementary School - March 4, 2-3 p.m.

Montclair Elementary School - March 11, 2-3 p.m.

Ashland Elementary School – March 14, 9 a.m.

Sawn's Creek Elementary School - March 20, 2 p.m.

Covington Harper Elementary School - March 21, 9:45 a.m.

River Oaks Elementary School(TBD)

Mary Williams Elementary School (TBD)

## 6<sup>th</sup> Grade Courses



#### 7 Period Day

- Math 6 or Extended Math 6 or Pre- Algebra
- Language Arts 6 or Extended Language Arts 6
- Science 6
- Social Studies 6
- HPE 6
- Performing Arts Band, Orchestra, Chorus, or Drama
- Choice of 8 quarter Encore Classes (Rank from 1-11):
  - FACS Personal Development Part 1
  - FACS Personal Development Part 2
  - Tech Ed Part 1
  - Tech Ed Part 2
  - Painting and Drawing 6
  - Ceramics and Sculpture 6
  - Art 6
  - Computer Science Discoveries
  - STEM Solutions
  - Music Appreciation
  - Creative Writing

#### 6th Grade Sample Schedule

Period	Course Name	Duration
1	Math 6	Year
2	Language Arts 6	Year
3	Social Studies 6	Year
4	Science 6	Year
5A	PE 6	Year
5B	Orchestra	Year
6	Music Appreciation 6	Quarter 1
6	FACS Part 1 6	Quarter 2
6	Ceramics and Sculpture 6	Quarter 3
6	FACS 7 - Part II	Quarter 4
7	Tech Ed Part 1 -6	Quarter 1
_		
7	Computer Science Discoveries	Quarter 2
7	STEM Solutions	Quarter 3
7	Tech Ed Part 2 6	Quarter 4

<sup>\*</sup>quarter class selection is based on seat availability

<sup>\*\*2</sup> quarters of Gifted 6 for Gifted qualified students

# Language Arts Accelerated Sequence Considerations



#### What questions should I ask when considering an accelerated sequence?

- 1. How organized is your child?
- 2. Does your child display interest, curiosity, and inventiveness in reading?
- 3. Is your child intrinsically motivated to succeed in Language Arts?
- 4. Does your child ask for extra reading opportunities in class or at home?
- 5. Does your child find Language Arts homework easy, or does he/she struggle and need extra help?
- 6. What is your child's frustration level when trying to solve difficult problems?
- 7. What does your child's teacher say about your child's understanding of Language Arts?
- 8. How has your child performed on Language Arts Standards of Learning tests?
- 9. What other responsibilities does your child have outside of school that require time?





#### 6th Grade Extended Language Arts Placement

#### Includes but is not limited to:

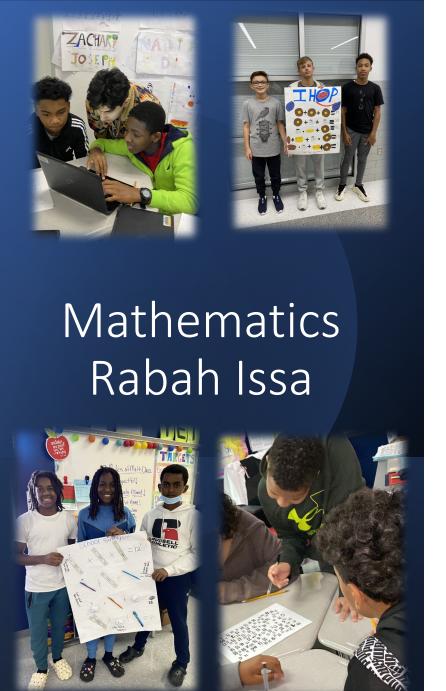
- "B" average in current Language Arts class
- Student is motivated to: work at an accelerated pace, work independently, accept challenges, enthusiastically participate in class, use of critical thinking skills, meets deadlines, and positively collaborate with peers.
- No U's in effort

#### **Extended Math 6 Placement**

The PWCS Central Math office uses 12 data points to determine placement. Recommendations come out in late June.

## Math Sequence

6th Grade	7th Grade	8th Grade
Math 6	Math 7	Pre-Algebra
Math 6 Extended	Math 7 Extended	Adv Algebra 1
Math 7 Extended (Pre-Algebra)	Adv Algebra 1	Adv Geometry



## IMPROVING MATHEMATICAL FLUENCY BY:

Encouraging positive, safe, diverse, and challen ging learning experiences

Hands-On Projects and Project Based Learning Encouraging studen ts to ask questions and make mistakes

Creating a growth mindset

Implementing engaging math activities

Promoting success of ALL learners

**Problem solving** 

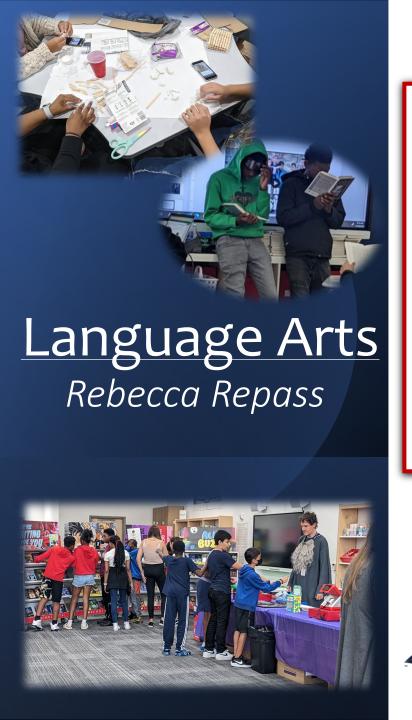
Communication

Collaboration

**Critical thinking** 

Encore Class: Math Support (grades 6-8 Semester)





#### **SEAHAWKS IMPROVING LITERACY THROUGH:**

#### **Voice**

... experiencing varied genres of literature that highlight author's style and voice

... invitations to write in formal and informal styles with an audience and purpose in mind through daybook and other written products

## **Choice**

...mastery of the reading, writing, and grammar skills as outlined in learning targets through a variety of mediums and experiences

(choice boards, collaborative vs independent practice, leveled texts, different prompts, )

## **Volume**

... increased volume of daily independent reading, research, creation, and discussion of various texts, writing styles, projects, and of elements of media.

## **Extracurricular Opportunities**:

- -- Book Fair 2x year
- Monthly class lessons with the Librarians

#### **Encore Classes:**

- Reading Support (grades 6-8)
- Creative Writing (grades 6 and 7)





## Potomac Shores Social Studies

REMEMBERING THE PAST AND SHAPING THE FUTURE

The mission of social studies education at Potomac Shores Middle School is to develop responsible and productive citizens who will:

Strive for understanding of political, social and economic issues.

## Mr. Joseph Edwards Department Chair

Make informed and reasoned decisions for the good of society.

Participate as member of a culturally diverse society in an interdependent world.

As a result of participating in the Potomac Shores Social Studies Programs, students will be able to independently ...



participate actively and effectively as an informed citizen of a democracy;

critically appraise historical and contemporary claims/decisions/issues;

respect diverse cultures and honor equality and human dignity;

apply lessons of the past in order to, anticipate and prepare for the future;

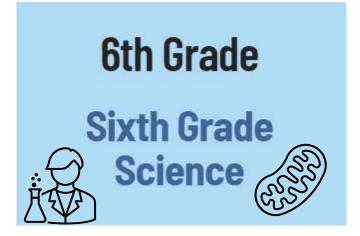
analyze the complex interactions between humans and the environment;

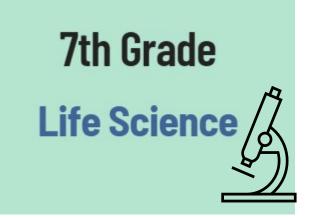
apply economic principals to solve complex problems.



Lakisha Johnson Department Chair



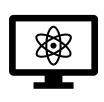




8th Grade
Physical
Science



All students are eligible to participate in the PSMS Science Fair (optional)



# Athletic Director

The Athletic Department would like to welcome you to Potomac Shores! For anyone curious about participating in Middle School athletics, there are a few things you'll need to know.

- You must have a current sports physical on file with me (Mr. Anderson). The physical must be dated after May 1, 2024. No physical, no tryouts, no exceptions.
- You must also complete the annual PWC concussion training course found at <a href="https://www.pwcs.edu">www.pwcs.edu</a>.
- Yes, 6th graders can try out for middle school sports! For more information, please go to the school's website, click student activities, and then athletics.

Welcome to Potomac Shores and go Seahawks!

# Health and Physical Education



## Physical Education Standards of Learning

#### Motor Development

 demonstrate competence in skillful movement in modified, dynamic game/sport situations and in a variety of rhythmic and recreational activities

#### Anatomical Basis of Movement

apply movement principles and concepts to specific sport, dance, and recreational skill performance

#### Fitness Planning

 self-assess level of physical activity and personal fitness, create goals, create an action plan, document progress, reassess and modify plan

#### Energy Balance

 demonstrate a physically active lifestyle, including activity within and outside of the physical education setting

#### Social Development

 work independently and with others to demonstrate essential life skills in cooperative and competitive physical activity settings





## The Performing Arts









## Drama





- Taught by Ms. Lincoln
- Offered as a full year class
- Students will study acting, stage design, movement, basic theatre vocabulary, parts of the stage, and collaboration through various projects
- Students will gain exposure to theatrical material from all over the world and through different time periods
- Class Goal: To grow through performance and design as a collaborative member of our classroom ensemble
- Students can participate in after school theatre opportunities which is also available through Theatre Club

## Orchestra

- Taught by Mrs. Ruhlman
- Offered as a full year class
- Students can take either Beginning Orchestra or continuing Orchestra
- Students perform three concerts in 6th Grade
- Students learn violin, viola, cello, or bass
- Students have the oppportunity to rent an instrument through school if financially necessary

## Band





- Mr. Matalavage and Mr. Burr
- Offered as a full year class
- Students can pick an instrument and learn to play lots of songs they know...and lots they don't!
- Students in 6th grade play the flute, clarinet, trumpet, brombone, baritone, tuba, and xylophone
- Students in 7th and 8th grade play the saxophone, french horn, bass clarinet, oboe, and bassoon
- Students perform two concerts in 6th Grade that take place in winter and spring

## Chorus

- Mr. Kerper and Ms. Davies
- Offered as a full year class
- Students perform two concerts in 6th grade in the winter and spring
- Students sing in many different languages: English, Spanish, Italian, Hebrew, and more!
- Students have opportunities to sing at community events
- Our goal in chorus is to grow our students' confidence in using their voices and working TOGETHER
- Class Motto: "This is not a me class, this a WE class!"



## Encore



- Gifted Resource
- Art
- Tech Ed
- Creative Writing
- Music Appreciation
- Family and Consumer Science
- Business and Information Technology

Sixth grade encore classes run on a quarterly rotation. This give students the opportunity to explore many different topics and identify courses they may be interested in moving forward.

## Gifted Resource Catherine Williams



- Half the year
  - 6th Graders will have Gifted Resource
    - Quarters 1 and 3 OR
    - Quarters 2 and 4
- Project-based learning unit each quarter
- Independent Centers each quarter
- Creative Problem Solving
- STEAM Challenges
- Students will find new interests and learn how to navigate through challenges to build emotional resilience
- NNAT Test is administered to all 6th grade students in October

# Military and Family Life Counselor – Jillian Marshall



## Potomac Shores Middle School Dumfries, VA (571) 414-8313 Jmarshall@pwcs.edu



PSMS Clubs	PSMS Sports	PSMS Sports
Seahawk Ambassadors	Fall:	Spring
Student Council	Football	Baseball
National Junior Honor Society	Cheer	Softball
History	Dance	Girls Soccer
Robotics	Boys Soccer	Boys Track
Yearbook	Girls Track	
No Place for Hate	Volleyball	
Battle of the Books		
Otaku	Winter:	
Drama	Cheer	
Dungeons/Dragons	Dance	
Science Fair	Girls Basketball	
All About Girls Mentoring	Boys Basketball	
Cooking	Wrestling	
Omega U – Boy's Mentoring		



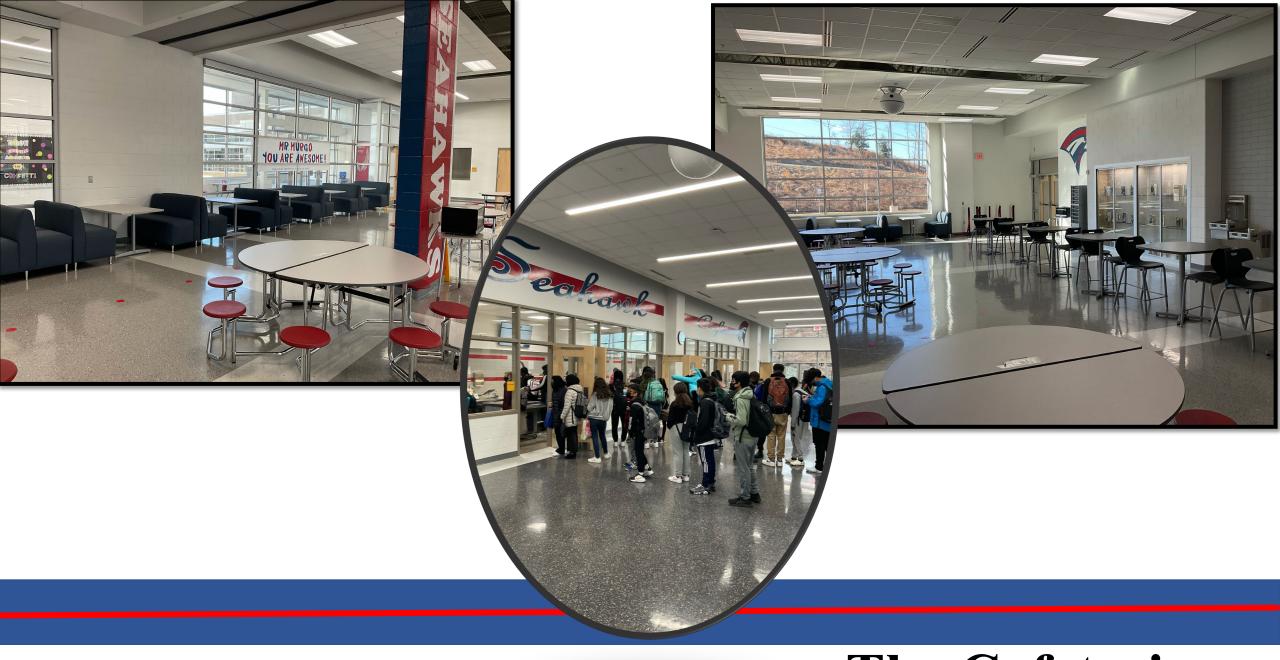
The Front Office, School Front, and Foyer





## The Library





The Cafeteria

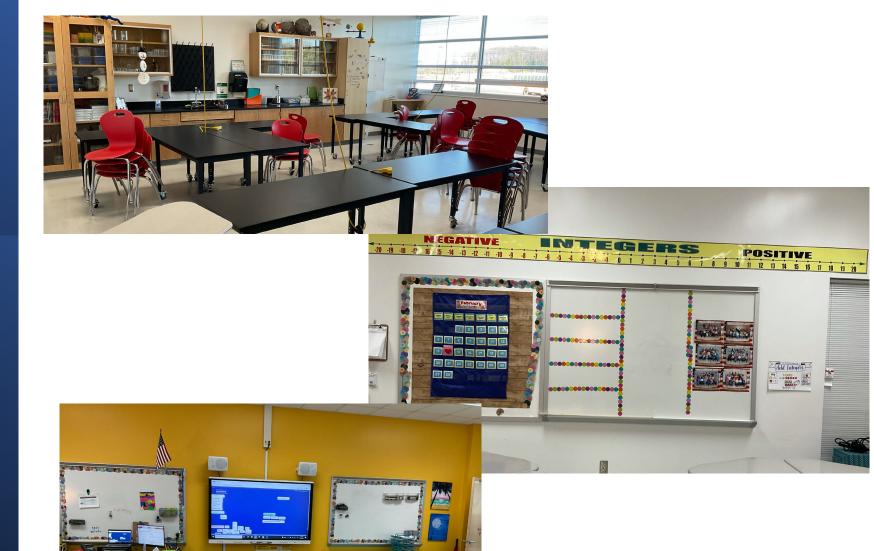
## 6th Grade Floor





## 6th Grade Classrooms

Be the REASON
Someone
SMILES today









# The Wellness Room

A Place to Reset and Practice a Coping Strategy



## **Contact Information**



#### **Potomac Shores Middle School**

17851 Woods View Drive Dumfries, VA 22026

#### Kanika Dorsey

Principal
Potomac Shores Middle School
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#### Jessica Elliot

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#### Tim Miller

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#### Kassandra DiPlacido

Assistant Principal Potomac Shores Middle School DiplacK@pwcs.edu

#### **Brianna Hines**

Special Education Department Chair Potomac Shores Middle School hinesbm@pwcs.edu